



Are you involved in Medical or Clinical education?

Experience - the difference presents an
Experiential Learning Design

Master Class

with leading Global Practitioners

Professor Colin Beard & Professor Derek Burke

Saturday 5th July 2025

Wilson Carlile Centre, 50 Cavendish Street, Sheffield S3 7RZ

The Master Class is based on Colin's & Derek's ground breaking methods published in their recent books *Experiential Learning Design* (2023) and *How Doctors Think and Learn* (2020).



£240

9am until 5pm

**Lunch and
refreshments
included.**



For more information or to
book, please email Colin:
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An Advanced Learning and Teaching Programme delivered by:



Professor Colin Beard and Professor Derek Burke

Aim:

Clinical & Medical Educators/Instructors will be able to design and deliver high impact positive '**learning experiences**' that support independent and proactive learning.

Objectives:

Clinical & Medical Instructors will:

- Be able to apply basic structural and choreographic design principles to become skilled in the design of learning 'experiences', including complex subjects.
- understand and apply designs that utilise the body and brain partnership for learning.
- apply the principle of *making learning visible*, to formally and informally test and assess learning.
- construct a new 21st century holistic experiential education model that embraces several core human capacities of learning, and be able to apply this model in learning design.
- learn how *experience* is utilised in design as the foundation of and for learning for all.
- try out bespoke personal design processes using interactive experience route maps.
- learn to use video footage, and 'word weaving' deconstruction methods to learn about the design of training in feedback skills (built on work with UK Consultant Anaesthetists).
- learn how to develop User Generated Content, using co-production and inheritance, for future programmes.
- design engaging experiential reflection & reviewing methods that enhance episodic and semantic memory.
- utilise spatial cognition and spatial and bodily metaphors to improve cognitive signalling methods that help learners navigate complex material.
- avoid the '*errors of imagination*' inherent in transmission methods and facilitates experiential assessment designs.



**The Wilson Carlile Centre, Sheffield is
reachable by car, train and bus.**

**Overnight accommodation
available at the centre.**

